

### Ayresome Primary School Extended Services Core Offer Summer 2017

Core Offer	Activity/ Service	Day/time	Key ECM Outcome	Aim	Rationale	Delivered by	QA	Impact	Evidence	How Well Used
<b>Varied Menu of Activities</b>	Y5/6 Football Club	Tue 3:15-4:15pm	BH EA SS	Increase personal and social development, develop team building skills, promote discipline, coaching children to compete in tournaments improve physical health	Responding to pupil consultation/ School Development Plan	Mr Johnson	HS CU	-Improved behaviour -Increased confidence and self esteem -Children feel part of a team -promotes team play	Staff feedback/pupil feedback/questionnaire s/ cups/trophies/ photographs	20
	Y5/6 Football Club	Wed 3:15-4:15pm	BH EA SS	Increase personal and social development, develop team building skills, promote discipline, coaching children to compete in tournaments improve physical health	Responding to pupil consultation/ School Development Plan	Mr Johnson	HS CU	-Improved behaviour -Increased confidence and self esteem -Children feel part of a team -promotes team play	Staff feedback/pupil feedback/questionnaire s/ cups/trophies/ photographs	22
	Ukulele Club	Mon 3:15-4:15pm	EA SS	Children learn to play musical instruments Increase personal and social development	Pupil consultation	Mr Bell	CU	Improved music skills	Children perform for an audience / Pupil/Staff feedback	6
	Junior Orchestra		EA	Increase personal and social development, Children learn to play musical instruments to a	Gifted, Able and Talented children	Miss Lavelle	CU	Improved music skills Knowledge of instruments confidence	Music analysis of progress/ music exams/ children perform for an audience	22

				high standard						
	Senior Orchestra		EA	Increase personal and social development, Children learn to play musical instruments to a high standard	Gifted, Able and Talented children	Miss Lavelle	CU	Improved music skills Knowledge of instruments confidence	Music analysis of progress/ music exams/ children perform for an audience	19
	Wind band	Mon, Wed ,Fri 8:45-9am	EA	Increase personal and social development, Children learn to play musical instruments to a high standard	Gifted, Able and Talented children	Miss Lavelle	CU	Improved music skills Knowledge of instruments confidence	Music analysis of progress/ music exams/ children perform for an audience	16
	Junior band		EA	Increase personal and social development, Children learn to play musical instruments to a high standard	Gifted, Able and Talented children	Miss Lavelle	CU	Improved music skills Knowledge of instruments confidence	Music analysis of progress/ music exams/ children perform for an audience	14
	12 hour music marathon	21 <sup>st</sup> June 8am-8pm	EA MPC	Raise funds for Music Hub, Increase personal and social development, Provide opportunities for all children to learn a musical instrument	SDP	Miss Lavelle Mr Bentham Teaching and support staff	CU			300 plus
	School Band-Strings	Mon, Wed, Thur 12:45-1:15 and 8:45-9am	EA	Increase personal and social development, Children learn to play musical instruments to a high standard	Gifted, Able and Talented children	Miss Lavelle	CU	Improved music skills Knowledge of instruments confidence	Music analysis of progress/ music exams/ children perform for an audience	19
	Woodwind	20 mins weekly	EA	Increase personal and social	Gifted, Able and Talented children	Miss Lavelle	CU	Improved music skills	Music analysis of	16

				development, Children learn to play musical instruments to a high standard				Knowledge of instruments confidence	progress/ music exams/ children perform for an audience	
	Brass	20 mins weekly	EA	Increase personal and social development, Children learn to play musical instruments to a high standard	Gifted, Able and Talented children	Miss Lavelle	CU	Improved music skills Knowledge of instruments confidence	Music analysis of progress/ music exams/ children perform for an audience	36
	Strings	20 mins weekly	EA	Increase personal and social development, Children learn to play musical instruments to a high standard	Gifted, Able and Talented children	Miss Lavelle	CU	Improved music skills Knowledge of instruments confidence	Music analysis of progress/ music exams/ children perform for an audience	19
	Percussion	20 mins weekly	EA	Increase personal and social development, Children learn to play musical instruments to a high standard	Gifted, Able and Talented children	Miss Lavelle	CU	Improved music skills Knowledge of instruments confidence	Music analysis of progress/ music exams/ children perform for an audience	
	School Band- Advanced Strings	Mon, Wed, Thur 12:45- 1:15 and 8:45- 9am	EA	Increase personal and social development, Children learn to play musical instruments to a high standard	Gifted, Able and Talented children	Miss Lavelle	CU	Improved music skills Knowledge of instruments confidence	Music analysis of progress/ music exams/ children perform for an audience	10
	Y3/4 Football Club	Thur 3:15- 4:15pm	BH EA SS	Increase personal and social development, develop team building skills, promote discipline, coaching children	Responding to pupil consultation/ School Development Plan	Mr Johnson	HS CU	-Improved behaviour -Increased confidence and self esteem -Children feel	Staff feedback/pupil feedback/questionnaire s/ cups/trophies/ photographs	30

				to compete in tournaments improve physical health				part of a team -promotes team play		
	KS1 My Maths	Mon 3:15-4:15pm	EA SS	Improve Maths skills, Increase personal and social development, improve attainment	SDP	Miss Pearson/Miss Telford	CU	Improved Maths skills in Y6, confidence to complete class work and homework	Staff feedback/pupil feedback/pupil progress meetings	15
	Music Tuition	Mon/Wed/Fri 8:40-9:00am 12:50-1:15pm	EA	Increase personal and social development, Children learn to play musical instruments to a high standard	Targeting of pupils to meet individual needs	Miss Lavelle	TVMS	Improved music skills Knowledge of instruments confidence	Music analysis of progress/ music exams/ children perform for an audience	41
	Elite Sports Team- (in line with upcoming competitions)	Tue/Wed/Thur 3:15-4:15pm	EA BH SS	Coach talented sports players to further develop their skill, promote discipline, Signpost children to local sports clubs, core sports teams to represent the school	SSP	Mr Corcoran	School Sports Partnership CU	Improved behaviour -Increased confidence and self esteem -Children feel part of a team -promotes team play	Staff feedback/pupil feedback/ cups/trophies/ photographs	60
<b>Core Offer</b>	<b>Activity/ Service</b>	<b>Day/time</b>	<b>Key ECM Outcome</b>	<b>Aim</b>	<b>Rationale</b>	<b>Delivered by</b>	<b>QA</b>	<b>Impact</b>	<b>Evidence</b>	<b>How Well Used</b>
	KS2 My Maths	Weds 3:15-4:15pm	EA SS	Improve Maths skills, Increase personal and social development, improve attainment	SDP	Miss Benson	CU	Improved Maths skills in Y6, confidence to complete class work and homework	Staff feedback/pupil feedback/pupil progress meetings	22
	KS2 Reading	Mon 3:15-	EA	Improve literacy	SSP	Miss Benson	CU	Improved	Staff feedback/pupil	10

	Club	4:15pm	SS	skills, Increase personal and social development, improve attainment, targeting children to meet individual need				reading age and literacy skills, confidence to complete class work and homework,	feedback/questionnaire s/ pupil progress	
	KS1 Football and Multi Skills	Mon 3:15-4:15pm	BH EA SS	Increase personal and social development, develop team building skills, promote discipline, coaching children to compete in tournaments improve physical health	Responding to pupil consultation/ School Development Plan	Mr Johnson	HS CU	-Increased confidence and self esteem - Children feel part of a team -promotes team play	Staff feedback/pupil feedback/questionnaire s Cups/trophies/ photographs	15
	Y6 Cookery Club	Thurs -3:15-4:15pm	EA SS	Increase personal and social development, enjoy recreational leisure time, develop new skills	Responding to pupil consultation/ School Development Plan	Miss Fingland Mrs Singh	CU	Increased confidence and self-esteem, new skills learnt	Staff feedback/pupil feedback/questionnaire / quality of meal prepared for parents	6
	Y6 Maths Club	Alternate Mon 3:15-4:15pm	EA SS	Improve Maths skills, Increase personal and social development, improve attainment	School Development Plan/Targeting of pupils to meet individual needs	Miss Lavelle	CU	Improved Maths skills in Y6, confidence to complete class work and homework,	Staff feedback/pupil feedback/ pupil progress meetings	15
<b>Core Offer</b>	<b>Activity/ Service</b>	<b>Day/time</b>	<b>Key ECM Outcome</b>	<b>Aim</b>	<b>Rationale</b>	<b>Delivered By</b>	<b>QA</b>	<b>Impact</b>	<b>Evidence</b>	<b>How Well Used</b>
	Gymnastics	Tues 3:15pm-4:15pm	EA BH SS	Increase personal and social development, promote discipline,	Responding to pupil consultation/ School Development Plan	Apollo Arts	BG CU	Increased confidence and self-esteem,	Staff feedback/pupil feedback/questionnaire s/performances	18

				coaching children to compete in competitions, improve physical health				Improved coordination,		
	Lego Club	Thur 3:15-4:15pm	EA SS	Improve core curriculum skills, Increase personal and social development, improve attainment	Responding to pupil consultation/ School Development Plan/ Targeting of pupils to meet individual needs	Mr Ainsley	Ofsted CU	Increased confidence and self-esteem, Improved core curriculum skills, confidence to complete classwork and homework,	Staff feedback/pupil feedback/questionnaire s/ improved results	26
<b>Core Offer</b>	<b>Activity/ Service</b>	<b>Day/time</b>	<b>Key ECM Outcome</b>	<b>Aim</b>	<b>Rationale</b>	<b>Delivered by</b>	<b>QA</b>	<b>Impact</b>	<b>Evidence</b>	<b>How Well Used</b>
	Sycamore After School Club	Wed 3:15-4:00pm	EA SS	Increase personal and social development, Improve core skills, particularly literacy skills, provide additional support for SEND children	School Development Plan/Targeting of pupils to meet individual needs	Mrs Stephenson	CU	Increased confidence and self-esteem, Improved literacy and maths skills, confidence to complete classwork and homework,	Staff feedback/pupil progress meetings	15
	Y1/2 Story and Craft Club	Mon 3:15-4:15pm	EA SS	Improve reading and literacy skills and encourage creativity	SDP	Mrs Harrington	CU	Improved reading age and literacy skills	Staff feedback/improved reading ages/pupil progress meetings	12
	School Parliament	Lunch time	MPC EA	Children and young people engage in	Enabling the pupil voice/ SDP	Mrs Smedley/Miss	CU	Providing vehicle for	School meal questionnaires/	36

			SS	decision making and support the community and environment		Cole		pupils voice Positive changes to school representing viewpoints democratic decision making	fundraising	
<b>Childcare</b>	Breakfast Club	Mon-Fri 8:00-8:45am	BH SS AEW EA	Provide healthy breakfast and a safe environment, increase personal and social development, support parents to work, improve attendance and punctuality	-Responding to parent/pupil consultation/SDP	Miss Farley Miss Fingland Miss Benson Mrs Singh	HS CU	-Improved attendance -Improved behaviour -Pupils ready to learn	Staff feedback/pupil feedback/questionnaire /Greggs Impact Review	68
<b>Core Offer</b>	<b>Activity/ Service</b>	<b>Day/time</b>	<b>Key ECM Outcome</b>	<b>Aim</b>	<b>Rationale</b>	<b>Delivered By</b>	<b>QA</b>	<b>Impact</b>	<b>Evidence</b>	<b>How Well Used</b>
<b>Community Access</b>	ESOL for Beginners	Mon 9:15-11:15	EA AEW MPC	Local community engage in further education, employment or training	SDP	Community Learning	Ofsted	Improved English/ Improved communication skills/ Increased opportunities for parents to support their child's learning	-Numbers of parents completing course and progressing on to next level -Feedback from delegates regarding improved communication with school	12
	ESOL confidence building	Thurs 9:15-11:15	EA AEW MPC	Local community engage in further education, employment or training	SDP	Community Learning	Ofsted	Improved English/ Improved communication skills/ Increased opportunities	-Numbers of parents completing course and progressing on to next level -Feedback from delegates regarding improved	10

								for parents to support their child's learning	communication with school	
	ESOL Entry Level 1	Thurs 9:30-11:30am	EA AEW MPC	Provide progression opportunities, local community engage in further education, employment or training	SDP	Community Learning	Ofsted	Improved English/ Improved communication skills/ Increased opportunities for parents to support their child's learning	-Numbers of parents completing course and progressing on to next level -Feedback from delegates regarding improved communication with school	9
	PTA	Every half term	MPC	Fundraising for school Giving parents a voice	SDP	Staff/parents	PTA UK	Funding secured for school events	£1450 raised	13
<b>Core Offer</b>	<b>Activity/ Service</b>	<b>Day/time</b>	<b>Key ECM Outcome</b>	<b>Aim</b>	<b>Rationale</b>	<b>Delivered By</b>	<b>QA</b>	<b>Impact</b>	<b>Evidence</b>	<b>How Well Used</b>
	Adult Art Classes	Fri 10:00am-12:00pm	EA	Opportunity for vulnerable groups such as the older generation and people with disabilities to engage in social activities	Responding to community consultation/SDP	Local community		Supporting and engaging the local community	Feedback from users Meeting community need	3
	Credit Union	Thur 9:00-10:30am	AEW	Provide community savings and loans	Responding to community consultation/SDP	Credit Union		Supporting the local community	Feedback from residents Meeting community need	40
	Chat Group	Wed 10:00am-12:00pm	EA	Opportunity for vulnerable groups such as the older generation to engage in social activities	Responding to community consultation/SDP	Local community		Supporting and engaging the local community	Feedback from users Meeting community need	6
<b>Core Offer</b>	<b>Activity/</b>	<b>Day/time</b>	<b>Key</b>	<b>Aim</b>	<b>Rationale</b>	<b>Delivered By</b>	<b>QA</b>	<b>Impact</b>	<b>Evidence</b>	<b>How</b>



	Service		ECM Outcome							Well Used
Swift and Easy Access to Specialist Services	Ed Psych Service	20 hours annually.	BH SS	C&YP are mentally and emotionally healthy	SDP	LA Educational Psychologist	LA	Reports implemented via planning.	Impact on referral to outside agency, LP, staffing, HNF and EHCP	
	School Nurse Drop In	Tues 9-10am	BH SS	Support families with health related concerns.				Improve children's health and well-being	Number of parents accessing the service	10
	Fire Safety Talk (in relation to bonfire/mischief night)	Annually	SS	C&YP are safe	SDP	Fire Service	Fire Service	Less reported incidents around bonfire night	Assembly delivered	Whole School
	School Nurse	Various sessions throughout the year	BH	C&YP are mentally and emotionally healthy	SDP	School Nurse	LA	Reports implemented via planning	Fewer health related issues recorded	As and when
	Road Safety	Annually	SS	Teaching children how to stay safe on the roads	SDP	Environment City	LA	Less accidents on the roads-	Data measured by LA	Whole School
	Bikeability	Y5 annually	SS	Teaching children how to ride a bike safely	SDP	Environment City	EC	Children can ride safely on the road	Cycling Proficiency	Y5
	Pedestrian training	Y1/3 annually	SS	Teaching children how to cross the road safely	SDP	Environment City	LA	Children can cross the road safely	Pedestrian Training Certificate	Y3
	Dental Health Team	Rec/Y1/2/ Annually	BH	Chn are mentally and emotionally healthy	SDP	Public Health	LA	Fewer dental health issues recorded	Data measured by LA	Rec/Y1/2/3
	PIPS	SS BH	SS BH	Chn are mentally and emotionally healthy	SDP	LW	Ofsted	Children are happy and safe	Less children on PIPS list	72
	Visually Impaired Service	As required	BH EA	Support requested for advice re IAW.	SDP	VIS	LA	Improved access to IAW	Request has been made for support from the service.	

	Hearing Impaired Service	As required		Improved access to learning environment and teaching strategies	SDP	Class teachers.	LA	Raise teaching and learning stds for hearing impaired chn.	Emotional wellbeing of HI chn. Tracker.	
	Speech and Language Service	Weekly	BH EA	Improve SL of children with delay. Support and develop teaching practice	SDP	SL therapist CT, TA	LA	Improve SL, cognition of chn affected.	Emotional wellbeing Tracker	
<b>Core Offer</b>	<b>Activity/Service</b>	<b>Day/time</b>	<b>Key ECM Outcome</b>	<b>Aim</b>	<b>Rationale</b>	<b>Delivered By</b>	<b>QA</b>	<b>Impact</b>	<b>Evidence</b>	<b>How Well Used</b>
	CAMHS	As required	BH SS	C&YP are mentally and emotionally healthy	SDP	LA CAMHS Service	Ofsted	Reports implemented via key worker and mentor program	Learning pathways, SEN documentation, tracker and planning.	
<b>Parent Support</b>	Parent Consultation Evenings	Termly	EA MPC	Ensure effective communication with parents/ Parents fully informed about child's progress/ Promotion of support services and events/consultation	SDP	Teaching and support staff		Effective relationships between school and parents/parents understand pupil progress/needs of the family supported	Numbers of parents attending, effective signposting to local support services, parents views consulted	Parent Consultation Evenings
	PTA	Every half term	MPC	Fundraising for school activities Giving parents a voice	SDP	Staff/parents	PTA UK	Funding secured for school events	£1,450 raised	13
	Parent Consultation (questionnaires)	Termly	EA BH AEW MPC	Identify need/meet parent expectations	SDP	Karla White	MBC	Establish parents views Taylor support to meet the needs of parents	Parent feedback-questionnaires analysed/support in place for parents/numbers of parents accessing support/classes	45

School Nurse Drop In	Tues 9-10am	BH SS	Support families with health related concerns.				Improve children's health and well-being	Number of parents accessing the service	10
Parent Drop In Sessions	Termly	BH	Support parents with a range of school programmes eg..parent view, app, online reporting	SDP	Louise Pollard Karla White	Ofsted	Parents keep up to date with school events/parents evenings/progress and complete surveys	Numbers of parents accessing tools, communication with school improved	30
Translating service	As and when required	BH SS AEW MPC EA	Ensure effective communication with parents/ support child's learning	SDP	EMAT	MBC	Parents are better able to support their child's learning	Successful Parent consultation evenings/EAL parents understand pupil progress	40
Admissions support	Weekly	BH EA SS MPC AEW	Ensure smooth integration for pupils/Establish needs of the family and put interventions in place where appropriate	SDP	Emma Cooper/ Caroline Robinson		Children are confident and settled in to school well	Feedback from parents/pupils/SIMS up to date/Teaching staff briefed on needs of child	12
ESOL for Beginners	Mon 9:15-11:15	EA AEW MPC	Local community engage in further education, employment or training	SDP	Community Learning	Ofsted	Improved English/ Improved communication skills/ Increased opportunities for parents to support their child's learning	-Numbers of parents completing course and progressing on to next level -Feedback from delegates regarding improved communication with school	12

	ESOL confidence building	Thurs 9:15-11:15	EA AEW MPC	Local community engage in further education, employment or training	SDP	Community Learning	Ofsted	Improved English/ Improved communication skills/ Increased opportunities for parents to support their child's learning	-Numbers of parents completing course and progressing on to next level -Feedback from delegates regarding improved communication with school	10
	ESOL Entry Level 1	Thurs 9:30-11:30am	EA AEW MPC	Provide progression opportunities, local community engage in further education, employment or training	SDP	Community Learning	Ofsted	Improved English/ Improved communication skills/ Increased opportunities for parents to support their child's learning	-Numbers of parents completing course and progressing on to next level -Feedback from delegates regarding improved communication with school	9
	Adult Art Classes	Fri 10:00am-12:00pm	EA	Opportunity for vulnerable groups such as the older generation and people with disabilities to engage in social activities	Responding to community consultation/ SDP	Local community		Supporting and engaging the local community	Feedback from users Meeting community need	3
	Credit Union	Thur 9:00-10:30am	AEW	Provide community savings and loans	Responding to community consultation/ SDP	Credit Union		Supporting the local community	Feedback from residents Meeting community need	40
	Chat Group	Wed 10:00am-12:00pm	EA	Opportunity for vulnerable groups such as the older generation to engage in social activities	Responding to community consultation/ SDP	Local community		Supporting and engaging the local community	Feedback from users Meeting community need	6

