

Early Years Foundation Stage Profile 2017

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2017.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	38.1	51.3	10.5	61.8
Understanding	34.2	55.2	10.5	65.7
Speaking	34.2	55.2	10.5	65.7
Physical development				
Moving and handling	36.8	59.2	3.95	63.1
Health and self-care	36.8	56.5	6.58	63.1
Personal, social and emotional development				
Self-confidence and self-awareness	34.2	56.5	9.21	65.7
Managing feelings and behaviour	35.5	55.2	9.21	64.4
Making relationships	38.1	52.6	9.21	61.8
Literacy				
Reading	48.6	46.0	5.26	51.3
Writing	51.3	46.0	2.63	48.6
Mathematics				
Numbers	51.3	46.0	2.63	48.6
Shape, space and measures	50	44.7	5.26	50
Understanding the World				
People and communities	40.7	48.6	10.5	59.2
The World	40.7	48.6	10.5	59.2
Technology	15.7	78.9	5.26	84.2
Expressive arts, designing and making				
Exploring using media and materials	27.6	68.4	3.95	72.3
Being imaginative	32.8	63.1	3.95	67.1
Achieved a Good Level of Development				47.3

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	43.5	43.5	12.8	56.4
Understanding	35.9	51.2	12.8	64.1
Speaking	35.9	51.2	12.8	64.1
Physical development				
Moving and handling	41.0	56.4	2.56	58.9
Health and self-care	38.4	53.8	7.69	61.5
Personal, social and emotional development				
Self-confidence and self-awareness	35.9	53.8	10.2	64.1
Managing feelings and behaviour	38.4	51.2	10.2	61.5
Making relationships	41.0	48.7	10.2	58.9
Literacy				
Reading	46.1	48.7	5.13	53.8
Writing	48.7	48.7	2.56	51.2
Mathematics				
Numbers	48.7	48.7	2.56	51.2
Shape, space and measures	46.1	48.7	5.13	53.8
Understanding the World				
People and communities	41.0	46.1	12.8	58.9
The World	38.4	48.7	12.8	61.5
Technology	7.69	84.6	7.69	92.3
Expressive arts, designing and making				
Exploring using media and materials	33.3	64.1	2.56	66.6
Being imaginative	41.0	56.4	2.56	58.9
Achieved a Good Level of Development				48.7

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	32.4	59.4	8.11	67.5
Understanding	32.4	59.4	8.11	67.5
Speaking	32.4	59.4	8.11	67.5
Physical development				
Moving and handling	32.4	62.1	5.41	67.5
Health and self-care	35.1	59.4	5.41	64.8
Personal, social and emotional development				
Self-confidence and self-awareness	32.4	59.4	8.11	67.5
Managing feelings and behaviour	32.4	59.4	8.11	67.5
Making relationships	35.1	56.7	8.11	64.8
Literacy				
Reading	51.3	43.2	5.41	48.6
Writing	54.0	43.2	2.7	45.9
Mathematics				
Numbers	54.0	43.2	2.7	45.9
Shape, space and measures	54.0	40.5	5.41	45.9
Understanding the World				
People and communities	40.5	51.3	8.11	59.4
The World	43.2	48.6	8.11	56.7
Technology	24.3	72.9	2.7	75.6
Expressive arts, designing and making				
Exploring using media and materials	21.6	72.9	5.41	78.3
Being imaginative	24.3	70.2	5.41	75.6
Achieved a Good Level of Development				45.9

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.