



**AYRESOME COMMUNITY PRIMARY SCHOOL**

**Report to the Governing Body for period 2016/17  
Ayresome Primary School**

**IMPACT OF PUPIL PREMIUM**

The Pupil Premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils and those who are more well off. In 2016/17 funding was calculated on the basis of:

- ✚ £1,320 per pupil of primary-school age
- ✚ £935 per pupil of secondary-school age
- ✚ £1,900 per pupil for looked-after children who:
  - ✚ have been looked after for 1 day or more are adopted
  - ✚ leave care under a Special Guardianship Order or a Residence Order

The funding is provided to schools, which decide how best to spend this according to local needs.

This year our school budget included a total Pupil and Service Premium of £480,749 (14.8% of our overall revenue budget) Below is a summary of the way we have used this funding to support our pupils' learning. (Note: information related to individual pupils remains confidential).

	<b>Children on Free School Meals</b>	<b>Children Looked After</b>	<b>Children from Service families</b>	<b>Total</b>
<b>No. of eligible pupils</b>	361	6	0	367
<b>Pupil premium funding received £</b>	£469,349	£11,400	0	£480,749

	<b>Action</b>	<b>Target pupil group</b>	<b>Cost £</b>	<b>Staff Member</b>	<b>Evaluation: Pupil Outcomes</b>
<b>1</b>	<b>Allocation for specific family support in accessing wrap around facilities</b>	Whole School	£89,926	KH SJ AD JS KT	<ul style="list-style-type: none"> <li>• Impact on social and emotional engagement ensuring better access to curriculum by specific children.</li> <li>• Support of vulnerable families in enabling parent and children to access sporting and play based activities.</li> <li>• Improved participation in school</li> <li>• Impact on family welfare and parental time to complete household or other tasks/training.</li> <li>• Transition to learning setting is smooth and reports from families</li> </ul>
<b>3</b>	<b>Subsidised residential and educational visits</b>	Y6	£9616	EL SD	<ul style="list-style-type: none"> <li>• Whitby visit positive nurture impact</li> <li>• Progress across all year groups was good</li> </ul>



				<p>JB DT LM</p>	<p>from relative starting points, for children for all points of assessment in 2016-17 the overall progress was 5.9 reading, 4.3 writing and 6.6 maths in 2017, in an exacting statutory curriculum against a DFE recommended tracking expectation of 3 points overall.</p> <ul style="list-style-type: none"> <li>• Reading Progress - all chn 86% 3+ points progress and 80% 4+ points progress, PP 86% 3+ points and 82% 4+points progress</li> <li>• Writing Progress - all chn 79% 3+ points progress and 61% 4+ points progress, 83% 3+ points and 65% 4+points progress</li> <li>• Maths Progress - all chn 92% 3+ points progress and 89% 4+ points progress, PP 93% 3+ points and 89% 4+points progress</li> </ul>
		Y4/5		<p>EL JB LM DT</p>	<ul style="list-style-type: none"> <li>• Kingsway visit positive nurture impact</li> <li>• <b>Year 4</b></li> <li>• Progress 2016 - 17 2.8 reading, 2.8 writing and 2.8 maths in the new curriculum expected progress of 3 points</li> <li>• Reading Progress - all chn 55% 3+ points progress and 33% 4+ points progress, 50% 3+ points and 32% 4+points progress</li> <li>• Writing Progress - all chn 52% 3+ points progress and 36% 4+ points progress, PP 46% 3+ points and 30% 4+points progress</li> <li>• Maths Progress - all chn 57% 3+ points progress and 30% 4+ points progress, PP 50% 3+ points and 25% 4+points progress</li> <li>• <b>Year 5</b></li> <li>• Progress 2016 - 17 2.7 reading, 3.7 writing and 3.5 maths in the new curriculum expected progress of 3 points</li> <li>• Reading Progress - all chn 58% 3+ points progress and 18% 4+ points progress, PP 54% 3+ points and 16% 4+points progress</li> <li>• Writing Progress - all chn 79% 3+ points progress and 61% 4+ points progress, PP 77% 3+ points and 52% 4+points progress</li> <li>• Maths Progress - all chn 68% 3+ points progress and 33% 4+ points progress, PP 61% 3+ points and 30% 4+points progress</li> </ul>
4	<b>Transport costs</b>	Whole School	<p>£10800 (mini bus) 90%</p> <p>£16,126 – subsidised Education visits.</p>		<ul style="list-style-type: none"> <li>• Transport costs to access wide enrichment across the curriculum</li> <li>• Creativity encouraged and trips used consistently for hooks for learning and equal opportunities for all</li> <li>• Impact in Ayresome identified as exemplar school for class topic books, working with others schools on impacting upon marking</li> </ul>



					<p>and learning outcomes.</p> <ul style="list-style-type: none"> <li>• Pupils enjoyment and enrichment heightened</li> <li>• Standards of achievement improved, moved to good outcomes under self-review.</li> </ul>
5	<b>Breakfast and ASC subsidised support funding</b>	Whole School	£7908 - staffing	<ul style="list-style-type: none"> <li>• TF</li> <li>• HS</li> <li>• CB</li> <li>• SF</li> </ul>	<ul style="list-style-type: none"> <li>• Social and emotional impact for children in learning friendship and play skills.</li> <li>• Qualitative impact on learning progress, all groups making 3.24 years 1-6 average progress points across the year overall in reading, writing and maths, 0.24 above expected for all year groups. Mobility across school 198 pupils annually 36% mobility across Reception to Year 6.</li> </ul>
6	<b>Allocation for specific family support in accessing wrap around facilities</b>	Whole School	£7350	<ul style="list-style-type: none"> <li>• KW 0.2</li> </ul>	<ul style="list-style-type: none"> <li>• Summer half term sports</li> <li>• October half term sports</li> <li>• Increased immersion in quality provision impacting on good or better termly outcomes.</li> <li>• Support of vulnerable families in enabling parent and children to access sporting and play based activities.</li> <li>• Improved participation in school</li> <li>• Impact on family welfare and parental time to complete household or other tasks/training.</li> </ul>
8	<b>1.4 additional teaching for Year 6 September 2016</b>	Y6	£26,847 £29,937 £10,133	<ul style="list-style-type: none"> <li>• HR 0.6</li> <li>• EL 0.6</li> <li>• MB 0.2</li> </ul>	<p><b>KS2 2017 data – Combined 29.4% (7.6% increase)</b></p> <p>READING – 34% (Progress -6.9)</p> <p>WRITING – 47% (Progress -6.8)</p> <p>MATHS – 49% (Progress – 4.1)</p> <p>Progress Data</p> <ul style="list-style-type: none"> <li>• 2016-17 the Year 6 progress was 5.9 reading, 4.3 writing and 6.6 math in an exacting statutory curriculum against a DFE recommended tracking expectation of 3 points overall.</li> </ul> <p>Reading Progress - All chn 86% 3+ points progress and 80% 4+ points progress, PP 86% 3+ points and 82% 4+points progress</p> <p>Writing Progress - All chn 79% 3+ points progress and 61% 4+ points progress, 83% 3+ points and 65% 4+points progress</p> <p>Maths Progress - All chn 92% 3+ points progress and 89% 4+ points progress, PP 93% 3+ points and 89% 4+points progress</p>



9	<b>Maintain current level of pastoral input from Social Worker / Safeguarding Lead</b>	Whole School	£38,989	<ul style="list-style-type: none"> <li>• LW 0.8</li> </ul>	<ul style="list-style-type: none"> <li>• Reduced safeguarding concerns and significant family trauma.</li> <li>• Safeguarding was effective and good overall in Ofsted September 2015.</li> <li>• Exclusion rate - 51 sessions for 3 pupils in 12 months) One of these children accessed RTMAT and Holmwood provision following the exclusion due to intensity of SEMH needs.</li> <li>• All children excluded are accessing SEND provision and receive additional SEMH support to develop an inclusive provision for these children</li> <li>• Improving attendance outcomes from 91.3% in 2013, however mobility is increasing with 198 pupils joining and leaving school in 2016-17 outside normal admission rounds.</li> <li>• Increased ROMA pupils from 60 in 2015 to 176 in 2017 which is impacting on attendance (85% attendance) – increased emphasis on this group to raise attendance.</li> <li>• Attendance 2016/7 at 92.7% despite mobility at being at almost 36% across Reception to Y6.</li> <li>• Provision mapping for nurture and inclusion is strong. Families confidence in safety questionnaires and access to programmes e.g. Family Links.</li> </ul>
10	<b>Bungalow partnership</b>		£1250	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Children accessing specialised therapeutic provision to enable impact on self-esteem and socialisation. Four families targeted with successful integration in school and to transitional secondary placement.</li> </ul>
11	<b>Support staff to impact on standards in upper Key Stage 2</b>	Year 4/ 5 / 6	£61,961	<ul style="list-style-type: none"> <li>• TF 0.8</li> <li>• HS 0.8</li> <li>• CB 0.8</li> <li>• LF 0.8</li> </ul>	<ul style="list-style-type: none"> <li>• <b>2016/17 progress data</b></li> <li>• Y4 – Reading 2.8pts, Writing 2.8pts, Maths 2.8pts.</li> <li>• Y5 – Reading 2.7pts, Writing 3.7pts, Maths 3.5pts</li> <li>• Y6 – Reading 5.9pts, Writing 4.3pts, Maths 6.6pts</li> <li>• <b>KS2 2017 data</b> – Combined 29.4% (7.6% increase)</li> <li>• READING – 34% (Progress -6.9)</li> <li>• WRITING – 47% (Progress -6.8)</li> <li>• MATHS – 49% (Progress – 4.1)</li> </ul>
12	<b>Maintain current level of attendance support for the whole school given mobility and</b>	Whole School	£39,000	<ul style="list-style-type: none"> <li>• Education Welfare</li> </ul>	<ul style="list-style-type: none"> <li>• Education Welfare Service consultants supporting families with no school experience, no English, migrant and traveller lifestyles and multiple siblings.</li> </ul>



	changing demographic.				<ul style="list-style-type: none"> <li>• 2016/17 attendance was 92.7% with a mobility rate of 36% and a significant proportion of the cohort from Gypsy/Roma classification who have an attendance rate of 85% - this is targeted through first day response, engaging with families and home visits</li> <li>• Successful prosecution procedures on persistence absentees</li> </ul>
14	<b>Inclusion Strategic Lead</b>	Whole school	£17,709	<ul style="list-style-type: none"> <li>• 30% SB</li> </ul>	<ul style="list-style-type: none"> <li>• Strategic overview of SEND and inclusion across the whole school</li> <li>• Increased application of EHCP and HNF applications and access to LA support to access these – 2016/17 23 applications.</li> <li>• Cohort tracking impact resulting in fewer gaps in achievement across progress rates in all cohorts.</li> <li>• New SEND pathway support for vulnerable learners established.</li> <li>• Greater early identification of SEND and HNF/EHCP applications</li> <li>• More cohesive approach to SEND, attendance and safeguarding</li> <li>• Establish dedicated time to ensure vulnerable children are prioritised at core meeting.</li> </ul>
15	<b>Reading standards</b>	Whole School	£6560	<ul style="list-style-type: none"> <li>• EH 0.2</li> </ul>	<ul style="list-style-type: none"> <li>• Library fees &amp; ongoing costs including supplementing ACE Community Library in 2016.</li> <li>• Access for identified learners to quality 1:1 provision to accelerate their reading and spelling skills with high quality professional support e.g. Readers Count and RWInc 1:1.</li> <li>• Whole school Pupil Progress measure for whole school Y1-6 19.6 points – expected 18 points, 1.6 above expected and an increase of 0.2 on 2016</li> </ul>
16	<b>Support staff to impact on standards in EYFS, Lower Key Stage 2 and KS1</b>	Y1/2/3	£75,712	<ul style="list-style-type: none"> <li>• IB 0.8</li> <li>• SH 0.8</li> <li>• BW 0.8</li> <li>• JT 0.8</li> <li>• SF 0.8</li> </ul>	<ul style="list-style-type: none"> <li>• <b>2016/17 data</b></li> <li>• <b>Pupil Progress for all learners Summer 2017</b></li> <li>• Y1 – Reading 3.1 pts, Writing 2.7 pts, Maths 2.9pts</li> <li>• Y2 - Reading 2.9pts, Writing 2 pts, Maths 2.7pts</li> <li>• Y3 - Reading 2.2pts, Writing 2.4 pts, Maths 2.8pts</li> <li>• <b>EYFS</b> 47.4% of children achieved GLD, 4.1% increase since 2016, given mobility of</li> </ul>



					<ul style="list-style-type: none"> <li>• <b>2016/17 KS1 data</b></li> <li>• <b>Year 2</b></li> <li>• Reading – 30% (8% GDS)</li> <li>• 82.8% expected + progress</li> <li>• Writing – 17.5% (0% GDS)</li> <li>• 79.7% expected + progress</li> <li>• Maths – 40% (5% GDS)</li> <li>• 90.8% expected + progress</li> <li>• 27.1% mobility within the year group</li> <li>• <b>Phonics Screening Data</b></li> <li>• Y1- 44%</li> <li>• 30.9% mobility within the year group.</li> <li>• Y2 – 32%</li> <li>• <b>Mobility</b></li> <li>• Promoting inclusion as a direct need on high levels of mobility children in 2016/17 outside admission, 129 entrants and 69 leavers.</li> <li>• Reception – 62.4%, Year 1 – 30.9%, Year 2 – 27.1%, Year 3 – 29.1%, Year 4 – 29.8%, Year 5 – 19.9%, Year 6 - 20.3%</li> </ul>
17	<b>SLT leadership time to promote well being, attainment and achievement of Pupil Premium Children</b>	Whole School	£51005	<ul style="list-style-type: none"> <li>• 20% of AG, EC, SB, EL</li> </ul>	<ul style="list-style-type: none"> <li>• Children are identified for pastoral support and Early Help to ensure intervention is put in place to ensure needs of children are met</li> <li>• Progress of PP children is tracked and children are identified for intervention</li> </ul>
18	<b>Accurate data tracking for children to monitor progress of Pupil Premium Children</b>	Whole School	£14,544	<ul style="list-style-type: none"> <li>• LP 0.6</li> </ul>	<ul style="list-style-type: none"> <li>• Termly data tracking to monitor progress of all children</li> <li>• Monitoring impact of Pupil Premium Children to track progress gains against</li> <li>• Data returns for PP children</li> <li>• Data returns for LAC children – PEPs developed for all LAC children working alongside Virtual School.</li> </ul>
19	<b>Access to high quality music provision</b>	Key Stage 2	£19,977	<ul style="list-style-type: none"> <li>• JB 0.3</li> <li>• DH</li> <li>• GW</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment impact on 41 pupil premium pupils learning musical tuned instruments at no cost</li> <li>• Wider impact on both national and local recognition now delivering SLA to other schools regionally.</li> <li>• Grades passed by individuals annually under Trinity College and school accredited Trinity Examination Centre in 2016.</li> <li>• 9 PP children accessed Trinity exams in 2017</li> </ul>



					and achieved Grade 1 or above.
	<b>Total real terms expenditure</b>		<ul style="list-style-type: none"><li>• £535,350</li></ul>	<ul style="list-style-type: none"><li>• School is spending and additional £54601 of revenue budget above pupil premium funding allocation to ensure targeted progress for all key stages.</li></ul>	