

Ayresome Primary School (2001)

 Eligible cohort: **84** Ineligible cohort: **3**

	Emerging	Expected	Exceeding	≥Expected		Avg Pts / Goal
Prime Learning Goals¹	32.1%	67.9%	0.0%	67.9%		1.83
● Communication & Languages¹	27.4%	70.2%	2.4%	72.6%		1.77
Listening & Attention	25.0%	72.6%	2.4%	75.0%		1.77
Understanding	26.2%	71.4%	2.4%	73.8%		1.76
Speaking	25.0%	72.6%	2.4%	75.0%		1.77
● Physical Development¹	26.2%	73.8%	0.0%	73.8%		1.80
Moving & Handling	25.0%	75.0%	0.0%	75.0%		1.75
Health & Self-care	14.3%	85.7%	0.0%	85.7%		1.86
● Personal, Social & Emotional Development¹	9.5%	90.5%	0.0%	90.5%		1.91
Self-confidence & Self-awareness	8.3%	91.7%	0.0%	91.7%		1.92
Managing Feeling & Behaviour	9.5%	90.5%	0.0%	90.5%		1.90
Making Relationships	9.5%	90.5%	0.0%	90.5%		1.90
Specific Learning Goals¹	47.6%	52.4%	0.0%	52.4%		1.68
● Literacy¹	47.6%	50.0%	2.4%	52.4%		1.57
Reading	46.4%	50.0%	3.6%	53.6%		1.57
Writing	46.4%	51.2%	2.4%	53.6%		1.56
● Mathematics¹	42.9%	54.8%	2.4%	57.1%		1.60
Numbers	42.9%	54.8%	2.4%	57.1%		1.60
Shape, Space & Measures	42.9%	54.8%	2.4%	57.1%		1.60
Understanding the world¹	28.6%	70.2%	1.2%	71.4%		1.75
People & Communities	28.6%	70.2%	1.2%	71.4%		1.73
The World	28.6%	70.2%	1.2%	71.4%		1.73
Technology	25.0%	70.2%	4.8%	75.0%		1.80
Expressive arts & design¹	21.4%	78.6%	0.0%	78.6%		1.79
Exploring Media & Materials	21.4%	78.6%	0.0%	78.6%		1.79
Being Imaginative	20.2%	79.8%	0.0%	79.8%		1.80
● Good Level of Development	-	-	-	52.4%		1.75
All Early Years Foundation Stage Profile Goals¹	47.6%	52.4%	0.0%	52.4%		1.75

¹ Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.