
Ayresome Primary School Pupil Premium Action Plan

The Pupil Premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils and those who are more well off. In 2018/19 funding was calculated on the basis of:

£1320 per child Pupil Premium Funding

£1900 per children Looked After Children Funding, including those who have previously been part of the Care System.

£450 per term per child for children that are currently Looked After. (EYFS £150 per term)

£300 per child who are registered as a member of a Service Family

This year our school budget includes a total of Pupil Premium and Service Premium of £437,130, and below is a summary of how this will be used to support pupil learning.

2018/19	Chn on Free School Meals	LAC	Children from service families	Total
No. of eligible pupils	331	9	0	
Pupil Premium funding received	£424,980	£12,150	£0	£437,130 (Indicative figure)

Pupil premium objectives for 2018/19

Total pupil premium allocation for 2018/19:

1. To improve attendance of PP children through family support
2. To track progress of children by identifying and monitoring progress core groups of learners.
3. To provided targeted intervention for PP children through TA and teacher support to maximise progress
4. To provide SEMH support for PP chn through DSL, PSAs and TAs.
5. To provide wider opportunities to enhance learning opportunities
6. To ensure needs of LAC children are met and that targeted support is identified and provided.

Objective 1:				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>To improve attendance of PP children</i>	<i>Attendance of PP children increased by 1%.</i>	<i>Daily Monitoring Weekly analysis</i>	<i>PSA x 2</i>	<i>£23,626</i>
<i>To target attendance of PP children with attendance below 90% through EW services</i>	<i>Key children are tracked and targeted through home visits and implementation of legal strategies, persistent absenteeism reduced and attendance below 90% is reduced</i>	<i>Daily Monitoring Weekly analysis</i>	<i>BL</i>	<i>£15750</i>
<i>To provide breakfast club access to all PP children as required</i>	<i>To encourage children to attend school and be ready to learn following a settled start</i>	<i>Daily access to breakfast for identified children</i>	<i>HS TF KW</i>	<i>£5648 - staffing £800 - food</i>
				<i>TOTAL £45824</i>

Objective 2:

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Identify more able PP chn at data tracking points to ensure progress is maintained</i>	<i>Progress of more able children is maximised</i>	<i>½ termly at data points</i>	<i>Teachers / Phase Leaders</i>	<i>DHT/AHT 0.1 of salaries to monitor progress of learners</i>
<i>Children are identified for targeted intervention</i>	<i>Specific interventions to maximise progress</i>	<i>½ termly at data points</i>	<i>Teachers / Phase Leaders</i>	
<i>To track data accurately to ensure PP children are making good or better progress</i>	<i>All PP children make good or better progress and are identified early if progress is not so</i>	<i>½ termly at data points</i>	<i>Teachers Cohort Leaders Phase Leaders</i>	
				TOTAL £ 29,312

Objective 3:

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>To track progress of all learners</i>	<i>Progress of all learners is tracked to ensure children are identified when progress begins to fall below expected</i>	<i>½ termly at data points</i>	<i>Teachers/ Phase Leaders</i>	<i>See above</i>
<i>To identify barriers to learning and provide targeted intervention</i>	<i>Barriers to learning are addressed and progress is maximised</i>	<i>½ termly at data points</i>	<i>Teachers/ Phase Leaders</i>	<i>See above</i>
<i>HLTA/TA/Teacher plan interventions to address misconceptions</i>	<i>Progress is increased to maintain or exceed expected outcomes relating to prior attainment</i>	<i>½ termly</i>	<i>TA/HLTA/Teachers</i>	<i>Y1-6 TA support – 0.8 £183,543</i>
<i>SLT monitoring of academic and Welfare needs of children</i>	<i>Needs of children are met both with regards to academic and SEMH needs to maximise progress</i>	<i>Ongoing</i>	<i>AG - LAC LL SB EC GB</i>	<i>£29,311</i>
<i>Raise standards in reading and writing across EYFS and KS1</i>	<i>Reading Leaders to monitor and maximise progress through accurate assessment, grouping and coaching of practitioners 1:1 reading delivery</i>	<i>½ termly assessments to monitor progress and readjust groups</i>	<i>LH</i>	<i>£26653</i>
<i>Additional teachers across End of Key Stage to reduce class sizes</i>	<i>Progress and NARE is maximised for children</i>	<i>Ongoing</i>	<i>LB</i>	<i>£77,710</i>

4 classes across Y2 and Y6 for academic year 2018 - 19				
				TOTAL £317,177

Objective 4:

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Cohesive approach to Safeguarding support to ensure all attendance and safeguarding needs are addressed for all children to impact on outcomes.</i>	<i>Outcomes in relation to safeguarding and attendance are addressed with positive results.</i>	<i>Daily monitoring of areas to be addressed and outcomes</i>	<i>BL</i>	<i>£16,716</i>
<i>To provide support for families in the form of Early Help and ensure that safer referral forms are submitted if concerns are raised</i>	<i>All children and families are supported and all safeguarding issues are promptly dealt with and children are given appropriate support.</i>	<i>Daily monitoring of all children, regular updating of PiPs list and contact with Social Services as required.</i>	<i>BL</i>	<i>£16,716</i>
<i>To provide Safeguarding support to families to ensure effective liaising between school and outside agencies to ensure the best outcomes for the children</i>	<i>All CP and CIN children's needs are met and all safeguarding needs are met with Safer Referrals submitted as required</i>	<i>As required – meetings attended and paperwork submitted</i>	<i>BL</i>	<i>£16,716</i>
<i>PSA support for families</i>	<i>PSA available for families so that issues can be addressed quickly and support given in the support of referrals to outside agencies</i>	<i>Daily support as required with follow up.</i>	<i>PSA x2</i>	<i>£23,626</i>
<i>To ensure a cohesive approach to attendance,</i>	<i>All departments work together to ensure all</i>	<i>Weekly HIP meetings Daily addressing of issues</i>	<i>GB / SH</i>	<i>£ 11,996</i>

<i>SEND and Safeguarding</i>	<i>attendance, SEND and Safeguarding needs are addressed and weekly HIP meetings take place to identify the most vulnerable children</i>			
<i>SLT ensure well being of all chn across the school and highlighting children to key members, supporting families, children and teachers</i>	<i>Well being of children is monitored to ensure issues are identified and addressed promptly</i>	<i>Daily support as required with follow up.</i>	<i>AG, EL, EC, SH, SB</i>	<i>0.1 £29,311</i>
<i>To provide SEMH support for vulnerable children</i>	<i>SEMH needs of children are met through 1:1 support and at lunch/break times, leading to children feeling success and therefore academic achievement as they are ready to learn</i>	<i>Children identified weekly at HIP</i>	<i>KT</i>	<i>£18,621</i>
				<i>TOTAL £83,554</i>

Objective 5:

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>To provide children with a wide range of opportunities to extend their learning experiences</i>	<i>After school clubs and holiday clubs are well resourced and organised</i>	<i>Half termly programme of after school clubs planned Holidays clubs well planned and organised</i>	<i>Karla White</i>	<i>£18,742</i>
<i>To provide children with musical opportunities and musical tuitions of a high standard</i>	<i>Children have access to musical tuition and opportunities to achieve Grade Exam before leaving primary if appropriate</i>	<i>Weekly lessons Access to band practice when level of competency allows</i>	<i>Josh Bentham</i>	<i>JB – 22,520 RC/DH/GM - £9500</i>
<i>To provide children access to holiday clubs</i>	<i>Children are identified and targeted to attend holiday clubs so that SEMH needs and support child care during holidays.</i>	<i>October Half Term Easter May Half Term Summer</i>	<i>Liam Corcoran</i>	<i>£6,500</i>
<i>Residential holidays for Y6 to Whitby and Y4/5 to Kingsway to promote resilience and additional revision for Y6</i>	<i>Attainment and progress is improved for learners through promotion of SEMH and resilience</i>	<i>Whitby – Easter Kingsway – May Half Term</i>	<i>Elizabeth Lavelle</i>	<i>£10,000</i>
<i>To provide extra curricular opportunities to enhance the curriculum</i>	<i>All children have access to opportunities on enhance the curriculum to provide first hand experience of learning, providing experiences that to improve understanding and raise achievement and</i>	<i>Half termly/Termly memorable experiences linked to topics</i>	<i>Cohort Leaders</i>	<i>£ 12,000 in budget to subsidise visits/experiences Minibus - £5,000</i>

	<i>attainment</i>			
				<i>TOTAL £ 79,267</i>

Objective 5:

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>To ensure Personalised Education Plans are created for each LAC child</i>	<i>PEPs are personalised to meet the needs of each child</i>	<i>Termly</i>	<i>AG</i>	<i>See AG – see costings above</i>
<i>Multi-disciplinary teams work together.</i>	<i>School, Virtual school, Social Services and Foster Carer work together to ensure the needs of each child is met.</i>	<i>Termly</i>	<i>AG</i>	<i>See individual PEPs for spend of £450 per term for each LAC child. (£150 – Nursery)</i>

Please refer to Personalised EducationPlans for LAC children individual Pupil Premium enhanced payments.

TOTAL - £ 555,134

This demonstrates that an additional spend of £118,004 is being used to address the needs of disadvantaged pupil across the school.

Additional support for our EAL learners is provided through school budget as many of these learners do not receive Pupil Premium Funding.