



AYRESOME COMMUNITY PRIMARY SCHOOL

Report to the Governing Body for period January 2019 to August 2019 Ayresome Primary School

IMPACT OF PUPIL PREMIUM

The Pupil Premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils and those who are more well off. In 2018/19 funding was calculated on the basis of:

- ✚ £1,320 per pupil of primary-school age
- ✚ £935 per pupil of secondary-school age
- ✚ £1,900 per pupil for looked-after children who:
 - ✚ have been looked after for 1 day or more are adopted
 - ✚ leave care under a Special Guardianship Order or a Residence Order

The funding is provided to schools, which decide how best to spend this according to local needs.

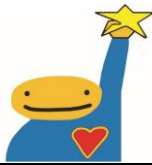
This year our school budget included a total Pupil and Service Premium of £267,135. Below is a summary of the way we have used this funding to support our pupils' learning. (Note: information related to individual pupils remains confidential).

	Children on Free School Meals	Children Looked After	Children from Service families	Total
No. of eligible pupils	282	7	0	289
Pupil premium funding received £	£260,285	£6,850	£0	£267,135

	Objective	Target pupil group	Cost £	Evaluation: Pupil Outcomes
1	To improve attendance of PP children through family support	Whole School	£8080 £1700 – LA attendance support Breakfast Club £2748	Increasing numbers of families have been targeted through our inclusion team for support and 8 families have accessed Early Help support from school. This has led to increased attendance and families at risk of social care intervention receiving the support they require too avoid this. Attendance 2018 – 2019 PP attendance 92.57% - 0.5% increase on 17/18 Recognised by OFSTED in September 2017 that school was doing all it could do to increase attendance across the whole school. Children are targeted to attend breakfast club to improve attendance and welfare, plus academic achievement.



2	To track progress of children, tracking core groups of learners	Whole School	See Below TA/ HLTA costs DHT/ AHTs £21,625	<ul style="list-style-type: none"> Targeted Pupil Progress Meetings where groups are identified Introduction of new data tracking system where core groups are easily identified. Children that are not achieving in relation to PAG are targeted for intervention and discussed at Pupil Progress/Phase/Cohort meetings <p>2019 Progress data</p> <p>Data is based on the gap between PP and non PP children across Y1-6 in the Summer Term</p> <p>Reading</p> <table border="1" data-bbox="746 790 1410 1149"> <thead> <tr> <th></th> <th>PP</th> <th>Non PP</th> <th>Gap</th> <th>+ or – against previous year</th> </tr> </thead> <tbody> <tr><td>EYFS</td><td>19.0</td><td>17.6</td><td>-1.35</td><td>+</td></tr> <tr><td>Year 1</td><td>21.3</td><td>20.5</td><td>-0.78</td><td>+</td></tr> <tr><td>Year 2</td><td>24.1</td><td>21.9</td><td>-2.24</td><td>+</td></tr> <tr><td>Year 3</td><td>26.2</td><td>25.3</td><td>0.9</td><td>+</td></tr> <tr><td>Year 4</td><td>26.9</td><td>26.9</td><td>-0.23</td><td>-</td></tr> <tr><td>Year 5</td><td>30.6</td><td>30.4</td><td>-0.15</td><td>+</td></tr> <tr><td>Year 6</td><td>34.6</td><td>33.7</td><td>-0.93</td><td>+</td></tr> </tbody> </table> <p>Writing</p> <table border="1" data-bbox="746 1245 1410 1603"> <thead> <tr> <th></th> <th>PP</th> <th>Non PP</th> <th>Gap</th> <th>+ or – against previous year</th> </tr> </thead> <tbody> <tr><td>EYFS</td><td>18.9</td><td>17.5</td><td>-1.42</td><td>+</td></tr> <tr><td>Year 1</td><td>20.5</td><td>20.0</td><td>-0.51</td><td>-</td></tr> <tr><td>Year 2</td><td>23.6</td><td>22.6</td><td>-1.05</td><td>+</td></tr> <tr><td>Year 3</td><td>24.9</td><td>24.0</td><td>-0.94</td><td>+</td></tr> <tr><td>Year 4</td><td>26.9</td><td>26.1</td><td>-0.79</td><td>+</td></tr> <tr><td>Year 5</td><td>28.0</td><td>28.1</td><td>0.06</td><td>+</td></tr> <tr><td>Year 6</td><td>35.3</td><td>33.7</td><td>-1.57</td><td>+</td></tr> </tbody> </table> <p>Maths</p> <table border="1" data-bbox="746 1700 1410 2029"> <thead> <tr> <th></th> <th>PP</th> <th>Non PP</th> <th>Gap</th> <th>+ or – against previous year</th> </tr> </thead> <tbody> <tr><td>EYFS</td><td>18.8</td><td>17.7</td><td>-1.12</td><td>-</td></tr> <tr><td>Year 1</td><td>20.8</td><td>20.4</td><td>-0.45</td><td>-</td></tr> <tr><td>Year 2</td><td>24.5</td><td>22.7</td><td>-1.78</td><td>+</td></tr> <tr><td>Year 3</td><td>26.3</td><td>25.1</td><td>-1.22</td><td>+</td></tr> <tr><td>Year 4</td><td>27.9</td><td>27.9</td><td>0.48</td><td>+</td></tr> <tr><td>Year 5</td><td>30.3</td><td>30.3</td><td>-0.02</td><td>+</td></tr> </tbody> </table>		PP	Non PP	Gap	+ or – against previous year	EYFS	19.0	17.6	-1.35	+	Year 1	21.3	20.5	-0.78	+	Year 2	24.1	21.9	-2.24	+	Year 3	26.2	25.3	0.9	+	Year 4	26.9	26.9	-0.23	-	Year 5	30.6	30.4	-0.15	+	Year 6	34.6	33.7	-0.93	+		PP	Non PP	Gap	+ or – against previous year	EYFS	18.9	17.5	-1.42	+	Year 1	20.5	20.0	-0.51	-	Year 2	23.6	22.6	-1.05	+	Year 3	24.9	24.0	-0.94	+	Year 4	26.9	26.1	-0.79	+	Year 5	28.0	28.1	0.06	+	Year 6	35.3	33.7	-1.57	+		PP	Non PP	Gap	+ or – against previous year	EYFS	18.8	17.7	-1.12	-	Year 1	20.8	20.4	-0.45	-	Year 2	24.5	22.7	-1.78	+	Year 3	26.3	25.1	-1.22	+	Year 4	27.9	27.9	0.48	+	Year 5	30.3	30.3	-0.02	+
	PP	Non PP	Gap	+ or – against previous year																																																																																																																			
EYFS	19.0	17.6	-1.35	+																																																																																																																			
Year 1	21.3	20.5	-0.78	+																																																																																																																			
Year 2	24.1	21.9	-2.24	+																																																																																																																			
Year 3	26.2	25.3	0.9	+																																																																																																																			
Year 4	26.9	26.9	-0.23	-																																																																																																																			
Year 5	30.6	30.4	-0.15	+																																																																																																																			
Year 6	34.6	33.7	-0.93	+																																																																																																																			
	PP	Non PP	Gap	+ or – against previous year																																																																																																																			
EYFS	18.9	17.5	-1.42	+																																																																																																																			
Year 1	20.5	20.0	-0.51	-																																																																																																																			
Year 2	23.6	22.6	-1.05	+																																																																																																																			
Year 3	24.9	24.0	-0.94	+																																																																																																																			
Year 4	26.9	26.1	-0.79	+																																																																																																																			
Year 5	28.0	28.1	0.06	+																																																																																																																			
Year 6	35.3	33.7	-1.57	+																																																																																																																			
	PP	Non PP	Gap	+ or – against previous year																																																																																																																			
EYFS	18.8	17.7	-1.12	-																																																																																																																			
Year 1	20.8	20.4	-0.45	-																																																																																																																			
Year 2	24.5	22.7	-1.78	+																																																																																																																			
Year 3	26.3	25.1	-1.22	+																																																																																																																			
Year 4	27.9	27.9	0.48	+																																																																																																																			
Year 5	30.3	30.3	-0.02	+																																																																																																																			



		Year 6																																								
				35.1	34.3	0.73	+																																			
3	To provided targeted intervention for PP children through teacher and TA support to improve progress	Y1-6	3.4 x additional teachers Including reading leader TLR	<ul style="list-style-type: none"> Appointment of Reading Leader has had significant impact and outcomes , an increase of 1.4% on 2018 and 14% on 2017 with mobility and INA negatively impacting on data outcomes Appointment of additional teachers across Reception, Y2 and Y6 has impacted on End of Key Stage standards in 2019 Additional TA and Teacher in Reception to increase impact and capacity to target progress and outcomes <u>2019 end of key stage outcomes - unvalidated</u> 																																						
			£145,189	EYFS																																						
			£21,625	All -50%, (64% PP)																																						
				Y1 Phonics																																						
				58% (74% PP)																																						
			TA and HLTA in class support and intervention	KS1 Outcomes –																																						
			£163,228	<table border="1"> <thead> <tr> <th></th> <th></th> <th>%EXP +</th> <th>%GDS</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>All</td> <td>26%</td> <td>4%</td> </tr> <tr> <td>Reading</td> <td>PP</td> <td>30%</td> <td>3%</td> </tr> <tr> <td>Writing</td> <td>All</td> <td>25%</td> <td>1%</td> </tr> <tr> <td>Writing</td> <td>PP</td> <td>30%</td> <td>3%</td> </tr> <tr> <td>Maths</td> <td>All</td> <td>40%</td> <td>4%</td> </tr> <tr> <td>Maths</td> <td>PP</td> <td>46%</td> <td>8%</td> </tr> </tbody> </table>						%EXP +	%GDS	Reading	All	26%	4%	Reading	PP	30%	3%	Writing	All	25%	1%	Writing	PP	30%	3%	Maths	All	40%	4%	Maths	PP	46%	8%							
		%EXP +	%GDS																																							
Reading	All	26%	4%																																							
Reading	PP	30%	3%																																							
Writing	All	25%	1%																																							
Writing	PP	30%	3%																																							
Maths	All	40%	4%																																							
Maths	PP	46%	8%																																							
				Overall PP are out achieving against comparison with all children, in comparison to National there is a gap in attainment although this is closing.																																						
				There is an increase on attainment for all groups against 2018.																																						
				KS2 Outcomes (60% Pupil Premium)																																						
				<table border="1"> <thead> <tr> <th></th> <th></th> <th>%EXP +</th> <th>%GDS</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>All</td> <td>47%</td> <td>12%</td> <td>-2.3</td> </tr> <tr> <td>Reading</td> <td>PP</td> <td>53%</td> <td>9%</td> <td>-3.6</td> </tr> <tr> <td>Writing</td> <td>All</td> <td>54%</td> <td>3%</td> <td>-1.1</td> </tr> <tr> <td>Writing</td> <td>PP</td> <td>60%</td> <td>4%</td> <td>-1.5</td> </tr> <tr> <td>Maths</td> <td>All</td> <td>55%</td> <td>13%</td> <td>0.5</td> </tr> <tr> <td>Maths</td> <td>PP</td> <td>58%</td> <td>17%</td> <td>-0.6</td> </tr> </tbody> </table>						%EXP +	%GDS	Progress	Reading	All	47%	12%	-2.3	Reading	PP	53%	9%	-3.6	Writing	All	54%	3%	-1.1	Writing	PP	60%	4%	-1.5	Maths	All	55%	13%	0.5	Maths	PP	58%	17%	-0.6
		%EXP +	%GDS	Progress																																						
Reading	All	47%	12%	-2.3																																						
Reading	PP	53%	9%	-3.6																																						
Writing	All	54%	3%	-1.1																																						
Writing	PP	60%	4%	-1.5																																						
Maths	All	55%	13%	0.5																																						
Maths	PP	58%	17%	-0.6																																						



				<table border="1"> <tr> <td>Combined</td> <td>All</td> <td>40%</td> <td>4%</td> <td></td> </tr> <tr> <td>Combined</td> <td>PP</td> <td>43%</td> <td>2%</td> <td></td> </tr> </table> <p>Attainment of PP children is greater than all when compared although progress scores are lower.</p> <p>Overall PP are out achieving against comparison with all children, in comparison to National there is a gap in attainment although this is closing.</p> <p>There is an increase on attainment for all groups against 2018.</p>	Combined	All	40%	4%		Combined	PP	43%	2%	
Combined	All	40%	4%											
Combined	PP	43%	2%											
4	To provide SEMH support for PP children through PSA, TAs and DSLs	Whole School	£21,625 £8080 £39211 £16,241 £12,500	<ul style="list-style-type: none"> • Social and emotional impact for children in learning friendship and play skills. • KT and JJ target individuals as required for SEMH support, children's engagement in school is increasing • PSAs support families with attendance and welfare issues – supporting in accessing agencies through Early Help • Appointment of DSL delivers a co-ordinated approach to safeguarding and attendance • Families are given targeted support through EH, CIN, CP, LAC meetings 										
5	To provide wider opportunities to enhance learning experiences	Whole School	£6,666 Trip expenditure - £8580 Holiday club - £1900 £12,826 Music £4,436 £17,442 Music Tuition - £10,000	<ul style="list-style-type: none"> • Whitby Residential – April 2019 • Kingsway May 2019 <p>Children's knowledge of the wider world is increased leading to a greater understanding of topics and therefore reading material through first-hand experience.</p> <p>Writing relating to experience has a greater meaning leading to direct increase in writing progress and outcomes.</p> <p>Children are given the opportunities to participate in music that otherwise they would not experience, this leads to a love of learning and a sense of achievement.</p> <p>57 children in receipt of Pupil Premium are currently receiving 1:1/2/3 instrumental tuition plus access to band and orchestra on a weekly basis.</p> <p>Children regularly perform within school and access opportunities to perform outside of school.</p> <p>9 PP children accessed and passed Trinity Music Exams in July 2019.</p>										



6	To ensure the need of all LAC children are met and targeted support is provided for both SEMH and academic needs	Whole school	£2,408	<ul style="list-style-type: none"> • Designated LAC teacher attends all PEP meetings and LAC Review meetings • Individual PEPs are created and resourced for all LAC children – please refer to individual PEPs on Education Welfare Platform • Designated LAC teacher accesses LA training
			PP+ expenditure See individual PEPs.	
	Total real terms expenditure		<ul style="list-style-type: none"> • Total Spend • £524,210 	<ul style="list-style-type: none"> • School is spending and additional £257,075 of revenue budget above pupil premium funding allocation to ensure targeted progress for all key stages.