



**AYRESOME COMMUNITY PRIMARY SCHOOL**

**Report to the Governing Body for period April to December 2018  
Ayresome Primary School**

**IMPACT OF PUPIL PREMIUM**

The Pupil Premium is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils and those who are more well off. In 2017/18 and 2018/19 funding was calculated on the basis of:

- + £1,320 per pupil of primary-school age
- + £935 per pupil of secondary-school age
- + £1,900 per pupil for looked-after children who:
  - + have been looked after for 1 day or more are adopted
  - + leave care under a Special Guardianship Order or a Residence Order

The funding is provided to schools, which decide how best to spend this according to local needs.

This year our school budget for the period April to December 2018 included a total Pupil and Service Premium of £228,766.

Below is a summary of the way we have used this funding to support our pupils' learning. (Note: information related to individual pupils remains confidential).

	<b>Children on Free School Meals</b>	<b>Children Looked After</b>	<b>Children from Service families</b>	<b>Total</b>
<b>No. of eligible pupils</b>	331	9	0	
<b>Pupil premium funding received £</b>	£220,666	£8100	0	£228,766

	<b>Objective</b>	<b>Target pupil group</b>	<b>Cost £</b>	<b>Staff Members</b>	<b>Evaluation: Pupil Outcomes</b>
1	<b>To improve attendance of PP children through family support</b>	Whole School	£8080 £1648  Breakfast Club £1876	PSA DSL KW TF HS	9 families (17 children) have been targeted through our inclusion team for support resulting in ACC meetings. This has led to increased attendance and families at risk of social care intervention receiving the support they require too avoid this through EH. Whole school 2016/17 90.29% Whole School 2017/18 90.5% Attendance 2017/2018 Pupil Premium 4/9/2017- 22/12/2017 (Autumn) 90.67% 16/4/2018-20/07/2018(Summer) 90.83% 4/9/2018-21/12/2018(Autumn) 93.13% Demonstrating PP attendance is higher than all children combined.



					<p>Impact is demonstrated in Autumn 2018 with a 2.46% increase for PP on previous year.</p> <p>Recognised by OFSTED in September 2017 that school was doing all it could do to increase attendance across the whole school.</p> <p>Children are targeted to attend breakfast club to improve attendance and welfare, plus academic achievement.</p>																																																																							
2	<b>To track progress of children, tracking core groups of learners</b>	Whole School	<p>See Below</p> <p>TA/ HLTA costs</p> <p>£25,061</p>	SLT	<ul style="list-style-type: none"> <li>Targeted Pupil Progress Meetings where groups are identified</li> <li>Introduction of new data tracking system where core groups are easily identified.</li> <li>Chn that are not achieving in relation to PAG are targeted for intervention and discussed at Pupil Progress meetings</li> </ul> <p>2017/2018 Progress data</p> <p>Progress data is based on percentage making 4 steps or more progress from A2 data following the introduction of Target Tracker.</p> <table border="1"> <thead> <tr> <th></th> <th>R</th> <th>R</th> <th>W</th> <th>W</th> <th>M</th> <th>M</th> </tr> <tr> <th></th> <th>All</th> <th>PP</th> <th>All</th> <th>PP</th> <th>All</th> <th>PP</th> </tr> </thead> <tbody> <tr> <td>Y1</td> <td>54</td> <td>62</td> <td>48</td> <td>41</td> <td>56</td> <td>56</td> </tr> <tr> <td>Y2</td> <td>70</td> <td>80</td> <td>48</td> <td>49</td> <td>54</td> <td>55</td> </tr> <tr> <td>Y3</td> <td>46</td> <td>56</td> <td>26</td> <td>30</td> <td>33</td> <td>34</td> </tr> <tr> <td>Y4</td> <td>39</td> <td>38</td> <td>28</td> <td>28</td> <td>24</td> <td>26</td> </tr> <tr> <td>Y5</td> <td>63</td> <td>71</td> <td>58</td> <td>61</td> <td>67</td> <td>67</td> </tr> <tr> <td>Y6</td> <td>77</td> <td>75</td> <td>74</td> <td>73</td> <td>75</td> <td>75</td> </tr> </tbody> </table> <p>Autumn 2018 Progress Data</p> <p>Y1 – Y6</p> <p>All children were expected to make 2 points progress in Autumn Term, below indicates the % of children that made expected or better progress across Y1-6.</p> <p>Progress of PP was above non-PP chn</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>528</td> <td>52.1%</td> <td>45.3%</td> <td>51.7%</td> </tr> <tr> <td>PP</td> <td>250 (47%)</td> <td>55.6%</td> <td>49.6%</td> <td>54%</td> </tr> </tbody> </table>		R	R	W	W	M	M		All	PP	All	PP	All	PP	Y1	54	62	48	41	56	56	Y2	70	80	48	49	54	55	Y3	46	56	26	30	33	34	Y4	39	38	28	28	24	26	Y5	63	71	58	61	67	67	Y6	77	75	74	73	75	75			R	W	M	All	528	52.1%	45.3%	51.7%	PP	250 (47%)	55.6%	49.6%	54%
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3	<p><b>To provided targeted intervention for PP children through teacher and TA support to improve progress</b></p>	Y1-6	<p>2 x additional teachers including reading leader TLR</p> <p>£35813 £37066</p> <p>£25,061</p> <p>TA and HLTA in class support and intervention £145,866</p>	<p>Y1-6 TA and HLTA</p> <p>SLT – deployment and plan</p>	<ul style="list-style-type: none"> <li>Appointment of Reading Leader has had significant impact and outcomes, an increase of 13% on 2018 with mobility and INA negatively impacting on data outcomes</li> <li>Appointment of additional teacher across Y2 and Y6 has impacted on End of Key Stage standards in 2018</li> <li><u>2018 end of key stage outcomes</u></li> </ul> <p>EYFS All -52%, (67% PP)</p> <p>Y1 Phonics 57% (76% PP)</p> <p>KS1 Outcomes – expected +</p> <table border="1" data-bbox="863 797 1347 1151"> <thead> <tr> <th></th> <th></th> <th>%EXP +</th> <th>%GDS</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>All</td> <td>24%</td> <td>5%</td> </tr> <tr> <td>Reading</td> <td>PP</td> <td>29%</td> <td>4%</td> </tr> <tr> <td>Writing</td> <td>All</td> <td>15%</td> <td>0%</td> </tr> <tr> <td>Writing</td> <td>PP</td> <td>13%</td> <td>0%</td> </tr> <tr> <td>Maths</td> <td>All</td> <td>24%</td> <td>1%</td> </tr> <tr> <td>Maths</td> <td>PP</td> <td>27%</td> <td>0%</td> </tr> </tbody> </table> <p>KS2 Outcomes</p> <table border="1" data-bbox="863 1249 1469 1704"> <thead> <tr> <th></th> <th></th> <th>%EXP +</th> <th>%GDS</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>All</td> <td>43%</td> <td>9%</td> <td>-0.9 Q4</td> </tr> <tr> <td>Reading</td> <td>PP</td> <td>39%</td> <td>8%</td> <td>-1.1 Q3</td> </tr> <tr> <td>Writing</td> <td>All</td> <td>58%</td> <td>11%</td> <td>+1.4 Q2</td> </tr> <tr> <td>Writing</td> <td>PP</td> <td>55%</td> <td>10%</td> <td>+0.4 Q2</td> </tr> <tr> <td>Maths</td> <td>All</td> <td>44%</td> <td>11%</td> <td>-0.2 Q3</td> </tr> <tr> <td>Maths</td> <td>PP</td> <td>35%</td> <td>12%</td> <td>-0.8 Q3</td> </tr> <tr> <td>Combined</td> <td>All</td> <td>36%</td> <td>4%</td> <td></td> </tr> <tr> <td>Combined</td> <td>PP</td> <td>31%</td> <td>4%</td> <td></td> </tr> </tbody> </table> <p>Progress of Pupil Premium is lower when compared to all children, however it is in line with or above reported quintile group for progress against national.</p>			%EXP +	%GDS	Reading	All	24%	5%	Reading	PP	29%	4%	Writing	All	15%	0%	Writing	PP	13%	0%	Maths	All	24%	1%	Maths	PP	27%	0%			%EXP +	%GDS	Progress	Reading	All	43%	9%	-0.9 Q4	Reading	PP	39%	8%	-1.1 Q3	Writing	All	58%	11%	+1.4 Q2	Writing	PP	55%	10%	+0.4 Q2	Maths	All	44%	11%	-0.2 Q3	Maths	PP	35%	12%	-0.8 Q3	Combined	All	36%	4%		Combined	PP	31%	4%	
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4	<b>To provide SEMH support for PP children through PSA, TAs and DSLs</b>	Whole School	£25,061 SLT £8080 £39222 £1648 £15572 £3074 £7910	<ul style="list-style-type: none"> <li>• SLT</li> <li>• DSL</li> <li>• PSA</li> <li>• SEM H TAs</li> <li>• AHT</li> </ul>	<ul style="list-style-type: none"> <li>• Social and emotional impact for children in learning friendship and play skills.</li> <li>• KT and JJ target individuals as required for SEMH support, children's engagement in school is increasing</li> <li>• PSAs support families with attendance and welfare issues – supporting in accessing agencies through Early Help</li> <li>• Appointment of DSL delivers a co-ordinated approach to safeguarding and attendance</li> <li>• Families are given targeted support through EH, CIN, CP, LAC meetings</li> <li>• The figures below outline the number of children who access intervention support from DSLs</li> </ul> <p><u>Summer 2018</u>          Early Help – 11          Child in Need – 21          Child Protection – 6</p> <p><u>Autumn 2018</u>          Child Protection – 7          Child in Need – 29          Early Help - 11</p>
5	<b>To provide wider opportunities to enhance learning experiences</b>	Whole School	£11,716 Holiday club - £1730 – MA Plus TF overtime £1900 £12,771 Music £4509 £8361 Music Tuition - £15,994	<ul style="list-style-type: none"> <li>• EL</li> <li>• CLS</li> <li>• KW</li> <li>• EL/JB</li> </ul>	<ul style="list-style-type: none"> <li>• Whitby Residential – April 2018 - £5775</li> <li>• Kingsway May 2018 - £5941</li> </ul> <p>Children's knowledge of the wider world is increased leading to a greater understanding of topics and therefore reading material through first hand experience.</p> <p>Writing relating to experience has a greater meaning leading to direct increase in writing progress and outcomes.</p> <p>Children given the opportunities to participate in music that otherwise they would not experience, this leads to a love of learning and a sense of achievement.</p> <p>61 children in receipt of Pupil Premium are currently receiving 1:1/2/3 instrumental tuition plus access to band and orchestra on a weekly basis.</p> <p>All LAC children access music provision through PP+ expenditure.</p> <p>Children regularly perform within school and access opportunities to perform outside of school.</p>
6	To ensure the need of all LAC children are met and targeted	Whole school	£2477	DHT	<ul style="list-style-type: none"> <li>• Designated LAC teacher attends all PEP meetings and LAC Review meetings</li> </ul>



	support is provided for both SEMH and academic needs		PP+ expenditure See individual PEPs.		<ul style="list-style-type: none"> <li>• Individual PEPs are created and resourced for all LAC children – please refer to individual PEPs on Education Welfare Platform</li> <li>• Designated LAC teacher accesses LA training</li> </ul>
	<b>Total real terms expenditure</b>		<ul style="list-style-type: none"> <li>• <b>£440,451</b></li> </ul>		<ul style="list-style-type: none"> <li>• <b>School is spending an additional £211,685 of revenue budget above pupil premium funding allocation to ensure targeted progress for all key stages.</b></li> </ul>