

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £6,068	Date Updated: 26.01.21		
<p>What Key indicator(s) are you going to focus on?</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Total Carry Over Funding:</p> <p>£</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Give all children in KS2 access to physical activity while completing home learning. Provide an activity that can be carried out at school or at home while adhering to social distancing rules and risk assessments. To provide children with experience of a wide range of sports that will encourage daily physical activity.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Purchase of Skip2Bfit programme for all KS2 children. Access to skipping rope and online programme that children can participate in from home or in school (KW and V group) during lockdown. Allows for social distancing and adhering to risk assessment while also improving fitness levels away from the increased screen time that children are experiencing.</p>	<p>Carry over funding allocated:</p> <p>£2,000</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>Children will have an active link with school. They will enter weekly scores and will engage in an in school competition with their peers as well as themselves. This will measure the impact that the activity is having on the children. Engagement in the programme will also be monitored and encouraged in those less active children. Gives children access to 2 extra activity sessions per week exposing many children to a sport that they have not participated in before.</p> <p>Gives children the opportunity to move away</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Engagement will be monitored and those children not participating will continued to be encouraged to do so with the intention being to get all children involved with the programme from home.</p> <p>All year groups in KS2 will participate. Participation in the programme will continue when the children return to school with the idea that children bring their skipping ropes to school with them to use at break and lunch times.</p>

<p>Give children in school access to physical activity that can be completed while maintaining social distancing rules and can be completed whilst adhering to the school's risk assessment – outdoor activities linked to a variety of cross curricular areas.</p>	<p>Purchase of Cross Curricular Orienteering programme and set up. Children will have the opportunity to get in to the fresh air (COVID risk assessment) and participate in regular physical activity as part of their timetabled PE sessions and also in other curriculum areas.</p>	<p>£1,495</p>	<p>from learning on a screen and take part in physical activity which will impact on well-being too.</p> <p>Sessions that the children participate in will be monitored and links will be made to the other curriculum subjects that can use the programme to support learning while promoting further physical activity for all groups. Achievement will be monitored and tracked across school with inter and intra competitions available. Achievement celebrated while promoting participation amongst all children.</p>	<p>Sessions will be used and promoted across all year groups and links will continue to be made with other subjects year on year. Orienteering will be used as part of the curriculum in PE with children having access to it each academic year. Pupils to build knowledge year on year.</p> <p>Engaging children in physical activity across the whole curriculum. Encouraging inactive groups to participate in physical activities as part of other lessons and exposing children to a wide range of sporting opportunities.</p>
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